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| **I.A. ʻIke ʻIa Ka Lāhui O Ke Kanaka Ma Kāna ʻŌlelo: Knowledge of Hawaiian Language and Culture** - He kanaka ʻōlelo Hawaiʻi ola. | | | |
| i. Mākaukau loa kāna ʻōlelo Hawaiʻi ma nā pōʻaiapili like ʻole  *Effectively utilizes the Hawaiian language in all contexts* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole lawa ka ʻōlelo Hawaiʻi ma nā pōʻaiapili like ʻole. Haʻahaʻa ke ʻano o kāna ʻōlelo Hawaiʻi ʻana. | Hoʻāʻo i ka hoʻohana ʻana i ka ʻōlelo Hawaiʻi ma nā pōʻaiapili like ʻole. Kūpono a mākaukau ka ʻōlelo ma kekahi pōʻaiapili, akā hemahema ma ka hapanui. | He maʻamau ka hoʻohana ʻana i ka ʻōlelo Hawaiʻi ma kona ʻano like ʻole ma ka hapanui o nā pōʻaiapili. Hemahema iki ma kekahi mau pōʻaipili kikoʻī loa. | Mākaukau kāna ʻōlelo ma nā pōʻaiapili like ʻole. Noiʻi aku, ke pono ka ʻike. |
| ii. Hōʻike i ka ʻōlelo poeko ma ka pae kiʻekiʻe a me ka ʻike ma nā ʻano a pau: ʻo ka hoʻolohe ʻoe, ʻo ka ʻōlelo ʻoe, ʻo ka heluhelu ʻoe a me ke kākau hoʻi (e nānā iā ACTFL) i mea e kōkua aku ai a e aʻo pono ai ka haumāna  *Demonstrates an advanced level of Hawaiian language proficiency and knowledge of in all modes: listening, speaking, reading, and writing (refer to ACTFL) to effectively facilitate student learning* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Paʻakikī ka ʻike ʻana i kona mākaukau ma ka ʻōlelo aʻo, ma ka hoʻolohe, ka ʻōlelo, ka heluhelu a me ke kākau ʻana e kōkua aku ai i ka haumana ma ke aʻo ʻana. | ʻAno mākaukau kāna ʻōlelo a me ka ʻike ma ka hoʻolohe, ka ʻōlelo, ka heluhelu a me ke kākau ʻana e kōkua aku ai i ka haumana ma ke aʻo ʻana. | ʻIke ʻia kona mākaukau ma kāna ʻōlelo a me ka ʻike ma ka hoʻolohe, ka ʻōlelo, ka heluhelu a me ke kākau ʻana e kōkua aku ai i ka haumana ma ke aʻo ʻana. | Mākaukau nō ma ka pae kiʻekiʻe o ka ʻōlelo aʻo ma ka hoʻolohe, ka ʻōlelo, ka heluhelu a me ke kākau ʻana e kōkua aku ai i ka haumana ma ke aʻo ʻana. |
| iii. ʻImi a komo i nā hana i mea e ikaika ai i kāna ʻōlelo ʻana a me kona ʻike no ka ʻōlelo Hawaiʻi  *Seeks out and engages in learning opportunities to improve Hawaiian language  proficiency and knowledge* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole ʻimi a komo i nā hana e ikaika ai kāna ʻōlelo a ʻike Hawaiʻi. (Kākaʻikahi paha) | ʻImi a komo i nā hana e ikaika ai kāna ʻōlelo a ʻike Hawaiʻi i kekahi manawa. (Hoʻokahi manawa o ka makahiki paha) | Komo nō i nā hana e ikaika ai kāna ʻōlelo a ʻike Hawaiʻi i ka hapanui o ka manawa. (He mau manawa o ka makahiki) | ʻEleu nō i ke komo ʻana i nā hana e ikaika ai kāna ʻōlelo a ʻike Hawaiʻi. (He hana maʻamau - kēlā me kēia pule paha) |
| iv. Hōʻike i ka maopopo o nā kaʻakālai ʻapo ʻōlelo kūpono e hoʻoulu ai i ka ʻōlelo a ka haumāna i ka pae kiʻekiʻe  *Demonstrates an understanding of culturally appropriate language development  and acquisition processes and strategies to promote increasingly complex  language development* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole ʻike ʻia kona maopopo no ka hoʻomōhala kūpono ʻana i ka ʻōlelo a me nā kaʻakālai e hoʻoulu ai i ka ʻapo a mākaukau ma ka ʻōlelo. | Hoʻāʻo nō e hoʻohana i nā kaʻakālai e hoʻoulu ai i ka ʻōlelo a ka haumana, akā ʻaʻole nō paʻa i nā haumāna. | Maopopo leʻa nā kaʻakālai a hōʻike ʻia ma ke aʻo i ka hoʻoulu ʻana i ka ʻōlelo a ka haumana a i ka pae mākaukau. | Ahuwale kona maopopo no ka hoʻomōhala kūpono ʻana i ka ʻōlelo a me nā kaʻakālai e hoʻoulu ai i ka ʻapo a mākaukau ma ka ʻōlelo kiʻekiʻe. |

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| **I.E. ʻIke ʻIa Ka Lāhui O Ke Kanaka Ma Kāna ʻŌlelo: Knowledge of Hawaiian Language and Culture** - He kanaka ʻike Hawaiʻi ola. | | | |
| i. Hoʻokahua i ke aʻo ʻana aku ma luna o kona ʻike i ka moʻolelo, ka moʻomeheu, ka lawena a me ke kuanaʻike Hawaiʻi ma nā pōʻaiapili like ʻole  *Demonstrates competency in utilizing knowledge of Hawaiian history, culture, practices, and perspectives as the foundation of all learning contexts* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Nāwaliwali kona hoʻohana ʻana i kona ʻike ma ke aʻo ʻana aku. ʻAʻohe a lawa ʻole paha kona ʻike e kūkulu ai i ke aʻo ʻana ma ke kahua Hawaiʻi. | Hoʻāʻo i ka hoʻokahua ʻana i ke aʻo ʻana aku ma luna o ka ʻike Hawaiʻi ma ka moʻolelo, ka moʻomeheu, ka lawena, a me ke kuanaʻike ma kekahi mau pōʻaiapili wale nō. | Hoʻokahua ʻia ka hapanui o ke aʻo ʻana ma luna o ka ʻike Hawaiʻi ma ka moʻolelo, moʻomeheu, ka lawena, a me ke kuanaʻike ma nā pōʻaiapili aʻo like ʻole. | Hoʻokahua pono ʻia nō ke aʻo ʻana ma luna o ka ʻike Hawaiʻi no ka moʻolelo, ka moʻomeheu, ka hana, a ke kuanaʻike ma nā pōʻaiapili aʻo like ʻole. |
| ii. Hoʻonui i kona ʻike ponoʻī a me ka pilina i ka moʻomeheu Hawaiʻi  *Develops an understanding of own cultural identity and its relevance and relationship to Hawaiian culture* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole hoʻāʻo e hoʻonui i kona ʻike moʻomeheu ponoʻī a me ka pilina i ka moʻomeheu Hawaiʻi. | Hoʻāʻo nō e hoʻonui i kona ʻike moʻomeheu ponoʻī a me ka pilina i ka moʻomeheu Hawaiʻi/He pilina nāwaliwali kona me ka moʻomeheu Hawaiʻi a me ka ʻike moʻomeheu. | ʻIke leʻa i ka pilina a me kona ʻike moʻomeheu ponoʻī i ka moʻomeheu Hawaiʻi. | Kūpaʻa ʻo ia i kona ʻike moʻomeheu ponoʻī a me kona pilina i ka moʻomeheu Hawaiʻi |
| iii. ʻImi a komo i ka hana e hoʻonui ai i kona ʻike i ka moʻomeheu Hawaiʻi  *Seeks out and engages in learning opportunities to improve Hawaiian cultural proficiency and knowledge* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole i ʻimi i nā hana e komo ai no ka hoʻonui ʻana i kona mākaukau a ʻike i ka moʻomeheu Hawaiʻi. | ʻImi a komo i ka hana e hoʻonui ai i kona mākaukau a ʻike i ka moʻomeheu Hawaiʻi i kekahi manawa | Komo i nā hana e hoʻonui ai kona ʻike i ka moʻomeheu Hawaiʻi | Komo nō i nā hana like ʻole e hoʻonui ai i kona ʻike i ka moʻomeheu Hawaiʻi |

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| **II.A. ʻO Hawaiʻi Ke Kahua o Ka Naʻauao: Hawaiian Pedagogical Knowledge and Skills - He kanaka hoʻomākauau pono.** | | | |
| i. Kūkulu i ke kulikulama i mea e paʻa ai ka ʻike a me ke kuanaʻike Hawaiʻi  *Develops curriculum grounded in traditional Hawaiian knowledge and perspectives* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Hemahema ke kulikulama i ka lawa ʻole o ka ʻike a me ke kuanaʻike Hawaiʻi paha | Hoʻāʻo i ke kūkulu ʻana i ke kulikulama akā aia paha kekahi mau hemahema ma muli o ka ʻike ʻole | Hiki ke kūkulu i ke kulikulama ma ke kālele ʻana i ka ʻike a ke kuanaʻike Hawaiʻi | Paʻa kona ʻike i ke kūkulu ʻana i ke kulikulama no ka ʻike a ke kuanaʻike Hawaiʻi |
| ii. Hoʻolālā i nā hopena aʻo kūkohu i pae ai ka haumana i ka naʻauao, ka pilina kanaka, ke kālai ʻōlelo ʻana a me ka ʻike moʻomeheu me ke kūpono  *Plans for meaningful and productive learner outcomes which develop academic, linguistic, social, and cultural excellence* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole paha i nānā ʻia nā hopena aʻo kūpono ma ka hoʻolālā ʻana | ʻAno nānā ʻia paha nā hopena aʻo ma ka hoʻolālā ʻana | I ka hoʻolālā ʻana, nānā ʻia nō nā hopena aʻo kūpono i mea e loaʻa ai ka hua naʻauao, pili kanaka, a he keu a ka maikaʻi o ka moʻomeheu | Kūpono ka hoʻolālā ʻana i nā hopena aʻo i loaʻa ai ka hua naʻauao, pili kanaka, a he keu a ka maikaʻi o ka moʻomeheu |
| iii. Hoʻohana i ka ʻike i noiʻi ʻia, ke kuanaʻike Hawaiʻi, a me nā kiʻina kālaiʻōlelo a kālaimoʻomeheu i mea e pili ai ke aʻo i ke ola o ka haumāna  *Utilizes linguistic and culture-based instructional research, perspectives, and methodologies to make learning relevant and applicable* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole paha i lawa ka ʻike e hoʻopili ai ke aʻo i ke ola o ka haumāna. | Hoʻohana kakaʻikahi ʻia ka ʻike, ʻaʻole paha i kamaʻāina i ke ʻano o ka ʻike e hoʻohana ai. ʻAʻole paha i ʻimi i ka ʻike hou e hoʻohana ai ma ka hoʻolālā ʻana i ke aʻo i ke ola o ka haumāna. | Hoʻohana ʻia kāna ʻike i ʻike ai, a hoʻopili pono ʻia i ke aʻo ʻana aku i nā haumāna | Hoʻohana ʻia nō ka ʻike kālaiʻōlelo a ka ʻike i noiʻi ʻia no ke aʻo ʻana aku i ka moʻomeheu i mea e pili ai ke aʻo i ke ola o ka haumāna. Noiʻi mau i nā ʻike hou a ʻānoni i ka ʻike hou i kāna ʻike ma kāna hana. |
| iv. Ma luna o ke aʻo kūpono ʻana, ka nanalu ʻana a me ka loiloi ʻana hoʻi e kūkulu ai i ke kulikulama  *Designs curriculum through purposeful and reflective planning, delivery, and assessment in a timely manner* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Hemahema ke kaʻina hana ʻo ka haku ʻana i ke kulikulama i ka manawa kūpono | Aia paha kekahi mau hemahema ma ke kaʻina hana ʻo ka haku ʻana i ke kulikulama i ka manawa kūpono | Lawa kūpono ka ʻike i ke kaʻina hana ʻo ka haku ʻana i ke kulikulama i ka manawa kūpono | Kūhohonu ka ʻike i ke kaʻina hana ʻo ka haku ʻana i ke kulikulama i ka manawa kūpono |
| v. Hoʻonohonoho ʻia ka haʻawina a me ka hana i mea e mākaukau ai ka haumāna ma ka ʻōlelo Hawaiʻi a me ka ʻike moʻomeheu  *Structures lessons and activities that increase Hawaiian language proficiency and  cultural competence* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka hoʻonohonoho ʻia ʻana o ka haʻawina a me ka hana i mea e mākaukau ai ka haumāna ma ka ʻōlelo a me ka ʻike Hawaiʻi | Hoʻonohonoho ʻia kekahi o nā haʻawina a me ka hana i mea e mākaukau ai ka haumāna i ka ʻōlelo Hawaiʻi a me ka ʻike moʻomeheu, e laʻa:   * ke kūkākūkā pinepine *a nā haumāna* ma luna o ka mea i aʻo ʻia * ka pahuhopu kikoʻī no ka ʻōlelo a moʻomeheu no nā haʻawina a pau * ka hoʻohana ʻia ʻana o nā kaʻakālai ʻapo ʻōlelo * ka hoʻolālā pono ʻana no ke kuanaʻike Hawaiʻi | Hoʻonohonoho ʻia ka hapanui o nā haʻawina a me ka hana i mea e mākaukau ai ka haumāna i ka ʻōlelo Hawaiʻi a me ka ʻike moʻomeheu, e laʻa:   * ke kūkākūkā pinepine *a nā haumāna* ma luna o ka mea i aʻo ʻia * ka pahuhopu kikoʻī no ka ʻōlelo a moʻomeheu no nā haʻawina a pau * ka hoʻohana ʻia ʻana o nā kaʻakālai ʻapo ʻōlelo * ka hoʻolālā pono ʻana no ke kuanaʻike Hawaiʻi | Hoʻonohonoho pono ʻia ka haʻawina a me ka hana i mea e mākaukau ka haumāna i ka ʻōlelo Hawaiʻi a me ka ʻike moʻomeheu, e laʻa:   * ke kūkākūkā pinepine *a nā haumāna* ma luna o ka mea i aʻo ʻia * ka pahuhopu kikoʻī no ka ʻōlelo a moʻomeheu no nā haʻawina a pau * ka hoʻohana ʻia ʻana o nā kaʻakālai ʻapo ʻōlelo * ka hoʻolālā pono ʻana no ke kuanaʻike Hawaiʻi |
| vi. Hoʻomākaukau i nā pono aʻo ʻōlelo Hawaiʻi i mea e mālama ʻia ai ka mauli o nā haumāna pākahi  *Prepares Hawaiian language instructional materials, resources, and activities that nurture the mauli of each learner: emotionally, socially, spiritually, physically, and mentally* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Paʻakikī a hemahema ka hoʻomākaukau ʻana i nā pono aʻo ʻōlelo Hawaiʻi a ʻaʻole paha i nānā ʻia ka mālama ʻana i ka mauli o ka haumāna | Hoʻomākaukau ʻia nā pono aʻo ʻōlelo Hawaiʻi ākā ʻano nāwaliwali a hiki nō ke hoʻoikaika ʻia | Hoʻomākaukau pono ʻia nō nā pono aʻo ʻōlelo Hawaiʻi i mea e mālama ʻia ai ka mauli o nā haumāna pākahi a pau | Noʻonoʻo ʻia i ka mauli o nā haumāna pākahi i ka hoʻomākaukau ʻana i nā pono aʻo ʻōlelo Hawaiʻi |
| vii. Hoʻomākaukau i nā pono aʻo kūpono ma ka hoʻohana ʻana i nā kūmole ʻōlelo Hawaiʻi, nā moʻolelo a me nā kūmole moʻomeheu like ʻole nō hoʻi  *Demonstrates the ability to prepare appropriate instructional materials from varied  Hawaiian language, historical, and cultural resources* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka hoʻomākaukau ʻana i nā pono aʻo mai nā kūmole ʻōlelo Hawaiʻi like ʻole, ka moʻolelo a me nā kūmole moʻomeheu | I kekahi manawa, hoʻomākaukau i nā pono aʻo kūpono ma ka hoʻohana ʻana i nā kūmole ʻōlelo Hawaiʻi like ʻole, nā moʻolelo like ʻole a me nā kūmole moʻomeheu like ʻole nō hoʻi | Hoʻomākaukau pinepine i nā pono aʻo kūpono ma ka hoʻohana ʻana i nā kūmole ʻōlelo Hawaiʻi like ʻole, nā moʻolelo like ʻole a me nā kūmole moʻomeheu like ʻole nō hoʻi | He mea maʻamau ka hoʻomākaukau ʻana i nā pono aʻo kūpono ma ka hoʻohana ʻana i nā kūmole ʻōlelo Hawaiʻi like ʻole, nā moʻolelo like ʻole a me nā kūmole moʻomeheu like ʻole nō hoʻi |

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| **II.E. ʻO Hawaiʻi Ke Kahua o Ka Naʻauao: Hawaiian Pedagogical Knowledge and Skills - He kanaka aʻo pono.** | | | |
| i. ʻĀwili ʻia ka ʻōlelo, ka moʻolelo, ka moʻomeheu a me ka maʻiʻo i kū hohonu ma nā pōʻaiapili a pau  *Integrates language, history, culture, and content in meaningful holistic contexts* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Hemahema ka hoʻohana ʻana i ka ʻike a ʻāwili ‘ia i ka ʻōlelo, ka moʻolelo, ka moʻomeheu me ka maʻiʻo ma kekahi mau pōʻaiapili | Hoʻāʻo ʻia ka hoʻohui ʻana i ka ʻōlelo, ka moʻolelo, ka moʻomeheu me ka maʻiʻo ma ka hapanui o nā pōʻaiapili | ʻĀwili ʻia nō ka ʻōlelo, ka moʻolelo, ka moʻomeheu a me ka maʻiʻo i kū hohonu ma nā pōʻaiapili a pau a hoʻohana ʻia kekahi mau kaʻakālai e hoʻohoihoi i nā haumāna | ʻĀwili pono ʻia ka ʻōlelo, ka moʻolelo, ka moʻomeheu a me ka maʻiʻo i kū hohonu ma nā pōʻaiapili a pau ma o nā kaʻakālai like ʻole |
| ii. ʻIke ʻia nā kiʻina aʻo ʻokoʻa e mālama ai ka mauli o kēlā haumāna kēia haumāna, ʻo ia hoʻi, ka naʻau, ka pilina, ka piliʻuhane, ke kino a me ka noʻonoʻo  *Differentiates learning processes which nurture the mauli of each learner:  emotionally, socially, spiritually, physically, and mentally* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka ʻike ʻia o ke kiʻina aʻo ʻokoʻa e mālama ai ka mauli o kēlā haumāna kēia haumāna, ʻo ia hoʻi, ka naʻau, ka pilina, ka piliʻuhane, ke kino a me ka noʻonoʻo | I kekahi manawa, ʻike ʻia ke kiʻina aʻo ʻokoʻa e mālama ai ka mauli o kēlā haumāna kēia haumāna, ʻo ia hoʻi, ka naʻau, ka pilina, ka piliʻuhane, ke kino a me ka noʻonoʻo   * ka hoʻohana ʻana i nā hōʻike, nā papahana, a pēlā wale aku i mea e ana ai i ka holomua o ka haumāna * ka hoʻolālā ʻana i nā haʻawina ma nā lonoa a pau * ka hoʻonohonoho ʻana i nā haumāna ma ka hana hoʻokahi, ma nā hui, a ma nā koʻolua | ʻIke pinepine ʻia ke kiʻina aʻo ʻokoʻa e mālama ai ka mauli o kēlā haumāna kēia haumāna, ʻo ia hoʻi, ka naʻau, ka pilina, ka piliʻuhane, ke kino a me ka noʻonoʻo   * ka hoʻohana ʻana i nā hōʻike, nā papahana, a pēlā wale aku i mea e ana ai i ka holomua o ka haumāna * ka hoʻolālā ʻana i nā haʻawina ma nā lonoa a pau * ka hoʻonohonoho ʻana i nā haumāna ma ka hana hoʻokahi, ma nā hui, a ma nā koʻolua | He mea maʻamau ka ʻike ʻia o nā kiʻina aʻo ʻokoʻa e mālama pono ai ka mauli o kēlā haumāna kēia haumāna, ʻo ia hoʻi, ka naʻau, ka pilina, ka piliʻuhane, ke kino a me ka noʻonoʻo, e laʻa:   * ka hoʻohana ʻana i nā hōʻike, nā papahana, a pēlā wale aku i mea e ana ai i ka holomua o ka haumāna * ka hoʻolālā ʻana i nā haʻawina ma nā lonoa a pau * ka hoʻonohonoho ʻana i nā haumāna ma ka hana hoʻokahi, ma nā hui, a ma nā koʻolua |
| iii. Hoʻokomo ʻia nā kaʻakālai aʻo o kahiko i ke kulikulama; e laʻa nō, ke mele, ka ʻōlelo noʻeau, ka nane, ka ʻikioma, ka paukū hoʻopaʻanaʻau, ka moʻokūʻauhau, ka haʻiʻōlelo a pēlā wale aku  *Incorporates traditional styles of language learning into the curriculum (mele,  ʻōlelo noʻeau, nane, ʻikioma, paukū hoʻopaʻanaʻau, moʻokūʻauhau, haʻiʻōlelo,  etc.)* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Paʻakikī ka hoʻokomo ʻia ʻana o nā kaʻakālai aʻo o kahiko ma nā maʻiʻo. Hoʻāʻo nō akā he hoʻoikaika a he noiʻi mai koe. | Hoʻokomo ʻia kekahi mau kaʻakālai aʻo o kahiko ʻokoʻa i ke kulikulama ma kekahi o ka maʻiʻo | Hoʻokomo ʻia nā kaʻakālai aʻo like ʻole o kahiko i ke kulikulama ma nā maʻiʻo a pau. ʻImi mau ʻia nā kaʻakālai hou e hoʻohana ai. | Hoʻokomo ʻia a hoʻohana kūpono ʻia nā kaʻakālai aʻo like ʻole kahiko i ke kulikulama ma nā maʻiʻo a pau |
| iv. ʻUme ʻia ka haumāna i ka hana i mea e hoʻoikaika ai ka noʻonoʻo kūhohonu ma o ke kiʻina aʻo o kahiko e hoʻohanohano ai i ka ʻāina, ke kaiāulu, ka ʻike a me ka waiwai o ia ʻāina  *Engages the learner in activities that develop critical thinking skills which use  traditional ways of learning that honor regional and community practices,  knowledge, and resources* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ke komo ʻana a ka haumāna i ka hana e hoʻoikaika ana i ka noʻonoʻo kūhohonu ma o ke kiʻina aʻo o kahiko. E hoʻoikaika ʻia kāna hana ponoʻī ma mua o ke aʻo ʻana aku i nā haumāna | Hoʻāʻo nō ka hoʻohana ʻana i nā hana e hoʻoikaika ana i ka noʻonoʻo kūhohonu a ʻimi ʻia nō kekahi mau hana hou | Hoʻohana ʻia nō nā hana i mea e hooikaika ai ka noʻonoʻo kūhohonu ma o ke kiʻina aʻo o kahiko | Komo nō ka haumāna i ka hana i mea e hoʻoikaika ai ka noʻonoʻo kūhohonu ma o ke kiʻina aʻo o kahiko e hoʻohanohano ai i ka ʻāina, ke kaiāulu, ka ʻike a me ka waiwai o ia ʻāina |
| v. Hoʻohana i nā kaʻakālai e hoʻoikaika ai i ka mākaukau ʻōlelo Hawaiʻi a me nā mākau kaʻaʻike ma nā pōʻaiapili like ʻole  *Utilizes strategies to increase Hawaiian language proficiency and communication  skills in a variety of contexts and learning situations* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka hoʻohana ʻana i nā kaʻakālai e hoʻoikaika ai i ka mākaukau ʻōlelo Hawaiʻi a me nā mākau kaʻaʻike ma nā pōʻaiapili like ʻole. | I kekahi manawa, hoʻohana i nā kaʻakālai e hoʻoikaika ai i ka mākaukau ʻōlelo Hawaiʻi a me nā mākau kaʻaʻike ma nā pōʻaiapili like ʻole. ʻIke ʻia paha ma:   * ka ulu o ka ʻōlelo a ka haumāna * nā haʻawina i hoʻolālā ʻia no ka hoʻoulu ʻōlelo * nā haʻawina like ʻole a pili i ka nohona Hawaiʻi | Hoʻohana pinepine i nā kaʻakālai e hoʻoikaika ai i ka mākaukau ʻōlelo Hawaiʻi a me nā mākau kaʻaʻike ma nā pōʻaiapili like ʻole. ʻIke ʻia paha ma:   * ka ulu o ka ʻōlelo a ka haumāna * nā haʻawina i hoʻolālā ʻia no ka hoʻoulu ʻōlelo * nā haʻawina like ʻole a pili i ka nohona Hawaiʻi | He mea maʻamau ka hoʻohana ʻana i nā kaʻakālai e hoʻoikaika ai i ka mākaukau ʻōlelo Hawaiʻi a me nā mākau kaʻaʻike ma nā pōʻaiapili like ʻole. ʻIke ʻia paha ma:   * ka ulu pono o ka ʻōlelo a ka haumāna * nā haʻawina i hoʻolālā pono ʻia no ka hoʻoulu ʻōlelo * nā haʻawina like ʻole a pili loa i ka nohona Hawaiʻi |
| vi. Hoʻohana i nā hopena aʻo, ʻo ia ke kahua o ka loiloi kūpono a kū ʻoiaʻiʻo i ka ʻōlelo Hawaiʻi ma ke kaiapuni/kaiaʻōlelo  *Utilizes learner outcomes as the foundation for meaningful and appropriate  Hawaiian language medium/immersion assessments* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka hoʻohana ʻana i nā hopena aʻo, ʻo ia ke kahua o ka loiloi kūpono a kū ʻoiaʻiʻo i ka ʻōlelo Hawaiʻi ma ke kaiapuni/kaiaʻōlelo | I kekahi manawa, hoʻohana i nā hopena aʻo, ʻo ia ke kahua o ka loiloi kūpono a kū ʻoiaʻiʻo i ka ʻōlelo Hawaiʻi ma ke kaiapuni/kaiaʻōlelo | Hoʻohana pinepine i nā hopena aʻo, ʻo ia ke kahua o ka loiloi kūpono a kū ʻoiaʻiʻo i ka ʻōlelo Hawaiʻi ma ke kaiapuni/kaiaʻōlelo | He mea maʻamau ka hoʻohana ʻana i nā hopena aʻo, ʻo ia ke kahua o ka loiloi kūpono a kū ʻoiaʻiʻo i ka ʻōlelo Hawaiʻi ma ke kaiapuni/kaiaʻōlelo |
| vii. E hoʻokohu ʻia ka haʻawina e ke kumu i launa me ka pae ʻike o ka haumāna  *Modifies instruction to make learning accessible, relevant, and challenging for all  learners* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka hoʻololi ʻana i ke aʻo i hiki i nā haumāna a pau ke komo, he pili i ka ko lākou ʻike, a he mea e koi i ka hoʻāʻo | I kekahi manawa, hoʻololi i ke aʻo i hiki i nā haumāna a pau ke komo, he pili i ka ko lākou ʻike, a he mea e koi i ka hoʻāʻo | Hoʻololi pinepine i ke aʻo i hiki i nā haumāna a pau ke komo, he pili i ka ko lākou ʻike, a he mea e koi i ka hoʻāʻo | He mea maʻamau ka hoʻololi ʻana i ke aʻo i hiki i nā haumāna a pau ke komo, he pili i ka ko lākou ʻike, a he mea e koi i ka hoʻāʻo |
| viii. Haku a hoʻohana i nā ana ʻoiaʻiʻo i ka nānā ʻana i ka holomua o ka haumāna  *Designs and uses authentic assessments as an ongoing process to monitor learner  progress* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka haku a hoʻohana ʻana i nā ana ʻoiaʻiʻo i ka nānā ʻana i ka holomua o ka haumana | I kekahi manawa, haku a hoʻohana pinepine i nā ana ʻoiaʻiʻo i ka nānā ʻana i ka holomua o ka haumana | Haku a hoʻohana pinepine i nā ana ʻoiaʻiʻo i ka nānā ʻana i ka holomua o ka haumana | He mea maʻamau ka haku a hoʻohana ʻana i nā ana ʻoiaʻiʻo i ka nānā ʻana i ka holomua o ka haumana |
| ix. Nalu, kālai a unuhi i ka ʻikepili i mea e hoʻokaika ai i ke aʻo ʻana.  *Reflects, analyzes, and interprets relevant data to inform practice* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole nalu, kālai a unuhi i ka ʻikepili i mea e hoʻokaika ai i ke aʻo ʻana; ʻaʻole lawa ka nānā ʻana i ka ʻikepili e hoʻoikaika ai i ke aʻo ʻana | I kekahi manawa, nalu, kālai a unuhi i ka ʻikepili i mea e hoʻokaika ai i ke aʻo ʻana | Nalu, kālai a unuhi pinepine i ka ʻikepili i mea e hoʻokaika ai i ke aʻo ʻana | He mea maʻamau ka nalu, ke kālai a me ka unuhi ʻana i ka ʻikepili i mea e hoʻokaika ai i ke aʻo ʻana |

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| **II.I. ʻO Hawaiʻi Ke Kahua o Ka Naʻauao: Hawaiian Pedagogical Knowledge and Skills - He kanaka mālama kaiaaʻo/honua.** | | | |
| i. Kūkulu a mālama i ka honua aʻo maluhia; e laʻa nō, hoʻonoho i ka honua a me ka manawa, nā kaʻakālai hoʻokele lawena, hoʻomōhala i ka lawena ponoʻī a me ka pilina kānaka, a paipai i ke komo ʻana o nā ʻohana nō hoʻi i ka hoʻonaʻauao  *Creates and maintains safe and nurturing learning environments (e.g., organizes physical space and time, employs classroom management strategies, develops self-discipline and interpersonal skills, encourages family participation)* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ke kumu kūkulu a mālama ʻana i ka honua aʻo maluhia; e laʻa nō, hemahema paha ka hoʻonoho ʻana i ka honua a me ka manawa, nā kaʻakālai hoʻokele lawena, ʻaʻole hoʻomōhala i ka lawena ponoʻī a me ka pilina kānaka, a ʻaʻole paipai i ke komo ʻana o nā ʻohana i ka hoʻonaʻauao | I kekahi manawa, kūkulu a mālama i ka honua aʻo maluhia; e laʻa nō, hoʻonoho i ka honua a me ka manawa, nā kaʻakālai hoʻokele lawena, hoʻomōhala i ka lawena ponoʻī a me ka pilina kānaka, a paipai i ke komo ʻana o nā ʻohana nō hoʻi i ka hoʻonaʻauao | Kūkulu a mālama pinepine i ka honua aʻo maluhia; e laʻa nō, hoʻonoho i ka honua a me ka manawa, nā kaʻakālai hoʻokele lawena, hoʻomōhala i ka lawena ponoʻī a me ka pilina kānaka, a paipai i ke komo ʻana o nā ʻohana nō hoʻi i ka hoʻonaʻauao | He mea maʻamau ke kūkulu a mālama ʻana i ka honua aʻo maluhia; e laʻa nō, hoʻonoho i ka honua a me ka manawa, nā kaʻakālai hoʻokele lawena, hoʻomōhala i ka lawena ponoʻī a me ka pilina kānaka, a paipai i ke komo ʻana o nā ʻohana nō hoʻi i ka hoʻonaʻauao |
| ii. Kūkulu a mālama i ka honua aʻo ʻōlelo Hawaiʻi e hōʻike ana i ka waiwai o ka moʻomeheu a e kākoʻo ana i ka hoʻomōhala mau ʻana i ka ʻike, ka loina a me ke kuanaʻike kūpuna  *Creates and maintains a culturally responsive, Hawaiian language-rich environment which supports the continued development of traditional Hawaiian knowledge, practices, and perspectives* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Hemahema ke kūkulu a mālama ʻana i ka honua aʻo ʻōlelo Hawaiʻi, ʻaʻole e hōʻike ana i ka waiwai o ka moʻomeheu a i ʻole ʻaʻole e kākoʻo ana i ka hoʻomōhala mau ʻana i ka ʻike, ka loina a me ke kuanaʻike kūpuna | Kūkulu a mālama i kekahi ʻano honua aʻo ʻōlelo Hawaiʻi, akā ʻaʻole paʻa pono paha ka hōʻike ʻana i ka waiwai o ka moʻomeheu a i ʻole ʻaʻole e kākoʻo pono ana i ka hoʻomōhala mau ʻana i ka ʻike, ka loina a me ke kuanaʻike kūpuna | Kūkulu a mālama i ka honua aʻo ʻōlelo Hawaiʻi e hōʻike ana i ka waiwai o ka moʻomeheu a e kākoʻo ana i ka hoʻomōhala mau ʻana i ka ʻike, ka loina a me ke kuanaʻike kūpuna | Kūkulu a mālama i ka honua aʻo ʻōlelo Hawaiʻi māhuahua e hōʻike ana i ka waiwai o ka moʻomeheu a e kākoʻo ana i ka hoʻomōhala mau ʻana i ka ʻike, ka loina a me ke kuanaʻike kūpuna |
| iii. Hoʻoulu i ka manaʻo kūpono a me ke kuleana no ke kaiāulu, ka honua a me kekahi i kekahi ma o ke komo ʻana i nā honua aʻo like ʻole, ʻo ia hoʻi ke aloha ʻāina (e laʻa, he pilina wahipana, he ʻauamo kuleana ʻāina, he nohona ʻāina, he noʻonoʻo hopena, a he alakaʻi hoʻi)  *Nurtures the learner’s sense of civic engagement and responsibility to the environment, to each other, and to the community through a variety of learning contexts (i.e., cultivating a sense of place, stewardship, sustainability, self sufficiency, interdependence, and leadership)* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻohe hoʻoulu i ka manaʻo kūpono a me kei kuleana no ke kaiāulu, ka honua a me kekahi kekahi ma o ke komo ʻana i nā honua aʻo like ʻole, ʻo ia hoʻi ke aloha ʻāina (e laʻa, he pilina wahipana, he ʻauamo kuleana ʻāina, he nohona ʻāina, he noʻonoʻo hopena, a he alakaʻi hoʻi) | Hoʻoulu iki i kekahi manaʻo kūpono a me kekahi kuleana no ke kaiāulu, ka honua a me kekahi kekahi ma o ke komo ʻana i nā honua aʻo like ʻole, ʻo ia hoʻi ke aloha ʻāina (e laʻa, he pilina wahipana, he ʻauamo kuleana ʻāina, he nohona ʻāina, he noʻonoʻo hopena, a he alakaʻi hoʻi) | Hoʻoulu i kekahi manaʻo kūpono a me kekahi kuleana no ke kaiāulu, ka honua a me kekahi kekahi ma o ke komo ʻana i nā honua aʻo like ʻole, ʻo ia hoʻi ke aloha ʻāina (e laʻa, he pilina wahipana, he ʻauamo kuleana ʻāina, he nohona ʻāina, he noʻonoʻo hopena, a he alakaʻi hoʻi) | Hoʻoulu piha i ka manaʻo kūpono a me ke kuleana no ke kaiāulu, ka honua a me kekahi kekahi ma o ke komo ʻana i nā honua aʻo like ʻole, ʻo ia hoʻi ke aloha ʻāina (e laʻa, he pilina wahipana, he ʻauamo kuleana ʻāina, he nohona ʻāina, he noʻonoʻo hopena, a he alakaʻi hoʻi) |
| iv. Kūkulu i ka honua e kākoʻo ana i nā haumāna a me nā ʻohana e komo i ka ʻōlelo Hawaiʻi  *Creates contexts which support Hawaiian language engagement for students and their families* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻohe manaʻo no ke kūkulu ʻana i ka honua e kākoʻo ana i nā haumāna a me nā ʻohana e komo i ka ʻōlelo Hawaiʻi | I kekahi manawa, kūkulu i ka honua e kākoʻo ana i nā haumāna a me nā ʻohana e komo i ka ʻōlelo Hawaiʻi | Kūkulu pinepine i ka honua e kākoʻo ana i nā haumāna a me nā ʻohana e komo i ka ʻōlelo Hawaiʻi | Noke i ke kūkulu ʻana i ka honua e kākoʻo ana i nā haumāna a me nā ʻohana e komo i ka ʻōlelo Hawaiʻi |

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| **III. He Manomano a Lehulehu Ka ʻIkena A Ka Hawaiʻi: Academic Content Knowledge - He kanaka ʻike naʻauao** | | | |
| A. Hōʻike i ka ʻike no ka noiʻi a me nā kiʻina kālai aʻo ma ka hoʻonaʻauao kaiapuni a ʻōlelo ʻōiwi  *Demonstrates knowledge of Hawaiian and international research and methodologies used in Hawaiian and indigenous language medium/immersion education* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole nui ka hōʻike ʻana i kekahi ʻike no ka noiʻi a me nā kiʻina kālai aʻo ma ka hoʻonaʻauao kaiapuni a ʻōlelo ʻōiwi | Hōʻike i kekahi ʻike no ka noiʻi a me nā kiʻina kālai aʻo ma ka hoʻonaʻauao kaiapuni a ʻōlelo ʻōiwi | Hōʻike i ka ʻike no ka noiʻi a me nā kiʻina kālai aʻo ma ka hoʻonaʻauao kaiapuni a ʻōlelo ʻōiwi | Hōʻike pono i ka ʻike leʻa no ka noiʻi a me nā kiʻina kālai aʻo ma ka hoʻonaʻauao kaiapuni a ʻōlelo ʻōiwi |
| E. ʻUme pono ʻia nā haumāna i ke aʻo maoli a kū ʻoiaʻiʻo ma o ka hoʻohana ʻia ʻana o ke aʻo Hawaiʻi, nā mākau, a me nā manaʻo e pono ai ke aʻo ʻana  *Applies knowledge of Hawaiian and global academic content, skills, and essential concepts to effectively engage students in authentic and meaningful learning* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka ʻume ʻia o nā haumāna i ke aʻo maoli a kū ʻoiaʻiʻo ma o ka hoʻohana ʻia ʻana o ke aʻo Hawaiʻi, nā mākau, a me nā manaʻo e pono ai ke aʻo ʻana | I kekahi manawa, ʻume ʻia nā haumāna i ke aʻo maoli a kū ʻoiaʻiʻo ma o ka hoʻohana ʻia ʻana o ke aʻo Hawaiʻi, nā mākau, a me nā manaʻo e pono ai ke aʻo ʻana | I ka hapanui o ka manawa, ʻume pono ʻia nā haumāna i ke aʻo maoli a kū ʻoiaʻiʻo ma o ka hoʻohana ʻia ʻana o ke aʻo Hawaiʻi, nā mākau, a me nā manaʻo e pono ai ke aʻo ʻana | He mea maʻamau ka ʻume pono ʻia o nā haumāna i ke aʻo maoli a kū ʻoiaʻiʻo ma o ka hoʻohana ʻia ʻana o ke aʻo Hawaiʻi, nā mākau, a me nā manaʻo e pono ai ke aʻo ʻana |
| I. ʻImi i ke ala e hoʻoikaika ai i ke aʻo Hawaiʻi, nā mākau, a me nā manaʻo e pono ai ke aʻo ʻana (me ka hoʻohana ʻana nō hoʻi i nā kumu waiwai o kahiko, e laʻa, ka moʻolelo, ka moʻokūʻauhau, ke mele, a pēlā aku)  *Seeks out learning opportunities to increase Hawaiian and global content knowledge, skills, and essential concepts (including using traditional Hawaiian sources of information, i.e., moʻolelo, moʻokūʻauhau, mele, etc.)* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka ʻimi ʻana i ala e hoʻoikaika ai i ke aʻo Hawaiʻi, nā mākau, a me nā manaʻo e pono ai ke aʻo ʻana (me ka hoʻohana ʻana nō hoʻi i kumu waiwai o kahiko, e laʻa, ka moʻolelo, ka moʻokūʻauhau, ke mele, a pēlā aku) | ʻImi iki i kekahi ala e hoʻoikaika ai i ke aʻo Hawaiʻi, nā mākau, a me nā manaʻo e pono ai ke aʻo ʻana (me ka hoʻohana ʻana nō hoʻi i kumu waiwai o kahiko, e laʻa, ka moʻolelo, ka moʻokūʻauhau, ke mele, a pēlā aku) | ʻImi i ke ala e hoʻoikaika ai i ke aʻo Hawaiʻi, nā mākau, a me nā manaʻo e pono ai ke aʻo ʻana (me ka hoʻohana ʻana nō hoʻi i kumu waiwai o kahiko, e laʻa, ka moʻolelo, ka moʻokūʻauhau, ke mele, a pēlā aku) | Noke i ka ʻimi ʻana i ala e hoʻoikaika ai i ke aʻo Hawaiʻi, nā mākau, a me nā manaʻo e pono ai ke aʻo ʻana (me ka hoʻohana ʻana nō hoʻi i kumu waiwai o kahiko, e laʻa, ka moʻolelo, ka moʻokūʻauhau, ke mele, a pēlā aku) |

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| **IV. Hana A Mikioi Lawe A ʻAuliʻi: Hawaiian Cultural and Professional Dispositions - He kanaka lawena kūpono.** | | | |
| A. Hōʻike i ke aloha i ke aʻo ʻana aku a me ka ʻiʻini ʻoiaʻiʻo i ka ʻōlelo Hawaiʻi, ka ʻike moʻomeheu a me ke kūlana kelakela o ka ʻoihana  *Exhibits passion for teaching and a sincere desire for pursuing Hawaiian language, cultural, and professional standards of excellence* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka hōʻike ʻana i ke aloha i ke aʻo ʻana aku a me ka ʻiʻini ʻoiaʻiʻo i ka ʻōlelo Hawaiʻi, ka ʻike moʻomeheu a me ke kūlana kelakela o ka ʻoihana | Hōʻike iki i ke aloha i ke aʻo ʻana aku a me ka ʻiʻini ʻoiaʻiʻo i ka ʻōlelo Hawaiʻi, ka ʻike moʻomeheu a me ke kūlana kelakela o ka ʻoihana | Hōʻike pinepine i ke aloha i ke aʻo ʻana aku a me ka ʻiʻini ʻoiaʻiʻo i ka ʻōlelo Hawaiʻi, ka ʻike moʻomeheu a me ke kūlana kelakela o ka ʻoihana | He mea maʻamau ka hōʻike ʻana i ke aloha i ke aʻo ʻana aku a me ka ʻiʻini ʻoiaʻiʻo i ka ʻōlelo Hawaiʻi, ka ʻike moʻomeheu a me ke kūlana kelakela o ka ʻoihana |
| E. Mōakāka ka ʻōlelo ʻana pili i ka manaʻo e kia ana i ka hoʻonaʻauao a e hōʻike aku ana i ke kūpaʻa a me ke kākoʻo i ka nuʻukia o ka Papahana Kaiapuni Hawaiʻi  *Articulates an educational philosophy that reflects commitment and support for the philosophy and mission of the Papahana Kaiapuni Hawaiʻi* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻohe mōakāka o ka ʻōlelo ʻana pili i ka manaʻo e kia ana i ka hoʻonaʻauao a e hōʻike aku ana i ke kūpaʻa a me ke kākoʻo i ka nuʻukia o ka Papahana Kaiapuni Hawaiʻi | Hemahema iki ka ʻōlelo ʻana pili i ka manaʻo e kia ana i ka hoʻonaʻauao a e hōʻike aku ana i ke kūpaʻa a me ke kākoʻo i ka nuʻukia o ka Papahana Kaiapuni Hawaiʻi | ʻAno mōakāka ka ʻōlelo ʻana pili i ka manaʻo e kia ana i ka hoʻonaʻauao a e hōʻike aku ana i ke kūpaʻa a me ke kākoʻo i ka nuʻukia o ka Papahana Kaiapuni Hawaiʻi | Mōakāka ka ʻōlelo ʻana pili i ka manaʻo e kia ana i ka hoʻonaʻauao a e hōʻike aku ana i ke kūpaʻa a me ke kākoʻo i ka nuʻukia o ka Papahana Kaiapuni Hawaiʻi |
| 1. Hōʻike aku i ka lawena a me nā loina Hawaiʻi kūpono (e laʻa, ka ʻauamo kuleana, ka maʻemaʻe, a me ka ʻeleu hoʻi)   *Models appropriate Hawaiian values and dispositions (e.g., ʻauamo kuleana, maʻemaʻe, ʻeleu)* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka hōʻike ʻana aku i nā lawena a me nā loina Hawaiʻi kūpono (e laʻa, ka ʻauamo kuleana, ka maʻemaʻe, a me ka ʻeleu hoʻi) | Hōʻike iki aku i nā lawena a me nā loina Hawaiʻi kūpono (e laʻa, ka ʻauamo kuleana, ka maʻemaʻe, a me ka ʻeleu hoʻi) | Hōʻike pinepine aku i nā lawena a me nā loina Hawaiʻi kūpono (e laʻa, ka ʻauamo kuleana, ka maʻemaʻe, a me ka ʻeleu hoʻi) | He mea maʻamau ka hōʻike ʻana aku i nā lawena a me nā loina Hawaiʻi kūpono (e laʻa, ka ʻauamo kuleana, ka maʻemaʻe, a me ka ʻeleu hoʻi) |
| O. Hoʻoulu mau i ke aloha i ka ʻōlelo, ka moʻomeheu a me ka mauli Hawaiʻi  *Perpetuates aloha for the language, culture, traditions, and spirituality of Hawaiʻi* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole nui ka nānā ʻana i ka hoʻoulu ʻana i ke aloha i ka ʻōlelo, ka moʻomeheu a me ka mauli Hawaiʻi | Hoʻāʻo e hoʻoulu i kekahi aloha i ka ʻōlelo, ka moʻomeheu a me ka mauli Hawaiʻi | Hoʻoulu i ke aloha i ka ʻōlelo, ka moʻomeheu a me ka mauli Hawaiʻi | Hoʻoulu mau i ke aloha ikaika i ka ʻōlelo, ka moʻomeheu a me ka mauli Hawaiʻi |
| U. Mālama i nā pilina ma o ke kaʻaʻike pono ʻana aku a me ke komo pū ʻana i ka hana (e laʻa nō, ka hana pū ʻana me nā hoakumu, a me ke komo ʻana i nā hanana ma ke kula a ke kaiāulu)  *Cultivates relationships through effective and respectful communication and  engagement (e.g., collaboration with colleagues, participation in school and  community activities)* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Hemahema paha ka mālama ʻana i nā pilina ma o ke kaʻaʻike pono ʻana aku a me ke komo pū ʻana i ka hana (e laʻa nō, ka hana pū ʻana me nā hoakumu, a me ke komo ʻana i nā hanana ma ke kula a ke kaiāulu) | Hoʻāʻo i ka mālama ʻana i nā pilina ma o ke kaʻaʻike pono ʻana aku a me ke komo pū ʻana i ka hana (e laʻa nō, ka hana pū ʻana me nā hoakumu, a me ke komo ʻana i nā hanana ma ke kula a ke kaiāulu) | Mālama i nā pilina maʻamau ma o ke kaʻaʻike pono ʻana aku a me ke komo pū ʻana i ka hana (e laʻa nō, ka hana pū ʻana me nā hoakumu, a me ke komo ʻana i nā hanana ma ke kula a ke kaiāulu) | Kālele nui i ka mālama ʻana i nā pilina ikaika ma o ke kaʻaʻike pono ʻana aku a me ke komo pū ʻana i ka hana (e laʻa nō, ka hana pū ʻana me nā hoakumu, a me ke komo ʻana i nā hanana ma ke kula a ke kaiāulu) |
| H. Hoʻohana ʻia ka noiʻi, ka nalu a me ka paka ʻana mai o haʻi e hoʻoikaika ai i ka hana, ka mākau a me ke kūlana  *Uses research, reflection, and feedback to improve practices, skills, and  dispositions* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| Kakaʻikahi ka hoʻohana ʻia ʻana o ka noiʻi, ka nalu a me ka paka ʻana i hoʻoikaika ai i ka hana. | Hoʻohana ʻia nō ka noiʻi, ka nalu ʻana iho i kāna hana ponoʻī a me ka paka ʻana mai o haʻi i kekahi manawa, e hoʻoikaika ai i ka hana, ka mākau a me ke kūlana. Hiki nō ke nui aʻe. | Hoʻohana ʻia nō ka noiʻi, ka nalu ʻana iho i kāna hana ponoʻī a me ka paka ʻana mai o haʻi e hoʻoikaika ai i ka hana, ka mākau a me ke kūlana. | Hoʻohana pinepine ʻia ka noiʻi, ka nalu ʻana iho a me ka paka ʻana mai o haʻi e hoʻoikaika ai i ka hana, ka mākau a me ke kūlana. |
| K. Hoʻokō pono i nā kuleana kumu (e laʻa nō, ka hiki ʻana mai i ka hana i ka hola kūpono, ke kūlana kūpono, ka mālama ʻana i ka ʻike pilikino o ka haʻi, a pēlā aku)  *Maintains professionalism (e.g., composure, confidentiality, punctuality)* | | | |
| **ʻAkahi akahi** | **Holomua** | **Kō** | **He Keu a ka Mākaukau** |
| ʻAʻole i kō nā kuleana i ka manawa kūpono. Hemahema ka hana | Hoʻokō ʻia nā kuleana i ka hapanui o ka manawa | Hoʻokō mau ʻia nā kuleana i nā manawa a pau | Kō nō nā kuleana me ke keu a ka maikaʻi a kūpono |