

Definitions for Depth of Knowledge

| DOK 1 | LEVEL ONE |
|-----------------------------|---|
| Arrange | Ho'onoho |
| Calculate | Huli a loa'a |
| Repeat | Ho'opili/'Olelo hou |
| Recall | Ho'omana'o |
| Recite | Ha'i walewaha/Helu papa |
| State | Ha'i/Helu |
| Tell | Hō'ike |
| Define | Wehewehe 'ano/pono |
| Draw | Ho'oholo i hopena |
| Who, What, When, Where, Why | 'O wai, He aha, Ahea/Inā hea, Ma hea, No ke aha |
| Identify | Hō'oa |
| Recognize | Ho'omaopopo |
| List | Helu papa |
| Use | Ho'ohana |
| Match | Ho'olikelike |
| Quote | Puana'i |
| Illustrate | Kaha i ki'i |
| Name | E kapa |
| Measure | Āna |
| Label | Wae |
| Tabulate | Ho'okā'ina |

| DOK 2 | LEVEL TWO |
|---------------------|---------------------------|
| Categorize | Wae'ano |
| Infer | Kuhi |
| Collect and Display | 'Ohi a hō'ike |
| Identify patterns | E hō'oa i nā lauana |
| Graph | Kākuhi |
| Organize | Ho'onohonoho |
| Classify | Ho'onohonoho papa |
| Separate | Ho'oka'awale |
| Construct | Kūkulu |
| Modify | Ho'ololi |
| Predict | Wānana |
| Estimate | Koho |
| Compare | Ho'ohālikelike |
| Cause/Effect | Kumu/Hopena |
| Interpret | 'Unuhi |
| Distinguish | Wae |
| Relate | Hō'ike |
| Summarize | Hō'ulu'ulu mana'o |
| Show | Hō'ike |
| Make Observations | E nānā |
| Use context ques | E ho'ohana i nā mea kōkua |

| DOK 3 | LEVEL THREE |
|--|--|
| revise | ho'oponopono hou / ho'ololi |
| assess | kālailai |
| develop a logical argument | ho'omōhala mana'o |
| apprise | hō'ike / ho'omaopopo |
| construct | kūkulu mana'o |
| use concepts to solve non-routine problems | e ho'ohana ka 'ike i loa'a i mea e kuhi ai ka ha'ina pololei |
| critique | loiloi |
| compare | ho'ohālikelike |
| explain phenomena in terms of concepts | wehewehe i nā hana ma o nā mea i a'o 'ia. |
| formulate | kūkulu |
| draw conclusions | ho'opau / ho'oholo / 'ike i ka ha'ina |
| investigate | kokokolo / noi'i |
| hypothesize | kūkulu i ke kuhiakau |
| differentiate | 'ike 'oko'a |
| cite evidence | hō'ike i nā la'ana |

| DOK 4 | LEVEL FOUR |
|----------------|-----------------------|
| design | hakulau |
| connect | ho'ohui |
| synthesize | ho'ohui mana'o |
| apply concepts | ho'ohana 'ia nā mākau |
| critique | loiloi |
| analyze | wehewehe pono |
| create | haku |
| prove | hō'oiā'i'o |